



## Practitioner-in-Training Log

		<input type="checkbox"/> <b>Practise</b> (50 hours) <input type="checkbox"/> <b>Peer Supervision</b> (12 hours) Attach Peer Evaluation Sheets <input type="checkbox"/> <b>Professional Supervision</b> (12 hours) Attach Supervisor's Comments	Practitioner: _____ Date of session: _____ Duration: _____
Client's name (pseudonym): _____			
Social Context: <input type="checkbox"/> Family <input type="checkbox"/> Friends <input type="checkbox"/> Work <input type="checkbox"/> Personal		Topic Addressed: _____	
<b>OBJECTIVE</b>		<b>SELF EVALUATION</b>	
<b>WARM-UP PHASE</b>	1	I engaged and contained the client from the commencement of the session and throughout its duration. (Consider your body language, gestures, eye contact, facial expressions, articulation, volume and intonation.)	
	2	I quickly identified the most pressing topic to address (even when more than one issue was presented by the client) and I used effective questioning to determine which technique to use.  Technique Selected:	Rationale for technique selection:
	3	I used a proactive approach to the management of my client's behaviour. E.g. talkative clients, quiet-reluctant clients, unclear/vague about issues to address.	
<b>SERIOUS PLAY PHASE</b>	4	I introduced the client to the PoL technique selected and guided the client through the steps with clarity.	
	5	I applied PoL strategies effectively. Soliloquy Role Reversal Title Rotation of the Stage Maximisation (covered in modules III to VI) Other	
	6	I assisted the client apply role theory. Introduction to the concept of Roles Role naming Role cascade (covered in modules III to VI)	
	7	I managed the time and pacing of the coaching session effectively.	
<b>SHARE &amp; GO PHASE</b>	8	I gave the client the opportunity to share what was learned during the session and gave something back to the client (e.g. metaphor) I involved all members of the group in this process, if applicable (Group application only)	
	9	I prepared the client for a follow-up session giving homework (specify) to do in the meantime. I found it necessary to refer the client to a specialist practitioner.	
	10	I warmed-up the client to return to his/her social context and brought the session to a satisfying close.	
Areas I need to further develop:			
Questions I need answered:			

## Practitioner Competency Checklist for Peer and Professional Supervision

C: Competent N/A: Not Applicable		Practitioner: _____ Observer: _____ Date of session: _____
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Objective		C	Observations, Comments, & Recommendations
<b>WARM-UP PHASE</b>	1	Engages and contains the client from the commencement of the session and throughout its duration. Body language Gestures, eye contact, facial expression. Voice Articulation, volume and intonation.	
	2	Quickly identifies the most pressing topic to address, even when more than one issue is presented by the client, and uses effective questioning to determine which technique to use.	Technique Selected: _____
	3	Uses a proactive approach to the management of client behaviour. Talkative clients Quiet-reluctant clients Clients who are unclear/vague about issues to address	
<b>SERIOUS PLAY PHASE</b>	4	Introduces the client to the PoL technique selected and guides the client through the steps with clarity.	
	5	Applies PoL strategies effectively. Soliloquy Role Reversal Rotation of the Stage Maximisation (covered in modules III to VI)	
	6	Assists the client apply role theory. Introduction to Roles Role naming Role cascade (covered in modules III to VI)	
	7	Manages time and pacing of the coaching session effectively.	
<b>SHARE &amp; GO PHASE</b>	8	Gives the client the opportunity to share what was learned during the session and gives something back to the client (e.g. metaphor) Involves all members of the group in this process, if applicable (Group application only)	
	9	Prepares the client for a follow-up session giving homework to do in the meantime. If necessary, refers the client to a specialist practitioner.	
	10	Warms-up the client to return to his/her social context and brings the session to a satisfying close.	